



September 7, 2023

Hello! My name is Mrs. Miletich. Welcome to English 9! This will be a positive school year for your child as we build upon past success and learning! With home and school working together, your child's academic and social skills will become even stronger.

Attached you will find some important information about our class:

- quick-reference teacher information card
- English activities/procedures
- suggested supply list
- "I wish my child's teacher knew" page to return
- signature page to return

 PLEASE DETACH & RETURN
THE LAST 2 PAGES!

Please review these materials with your child. Once your child returns the signature page, he/she will receive a 5-point bonus coupon that may be redeemed on any assignment in English 9 this school year.

This letter, along with all of the information found in this packet, may be located on our class website, as well as in your child's Google Classroom. Please feel free to visit the website often with your mobile device or computer for up-to-date information and assignments!

I look forward to working with you and your child! Communication is important. Always feel free to contact me when you have a question, a comment, or a concern. You may send a note in with your child, leave a message (483-7807 ext. 7205), or send an email to hmiletich@maloneschools.org.

Sincerely,

Mrs. Miletich

English Activities/Procedures

Independent Reading: One of the best ways to improve your child's reading level is with a well-structured independent reading program. This semester, your child's reading skills/strategies will improve when he/she reads and responds in writing to engaging self-selected reading materials at his/her independent reading level. Thus, independent reading will be a **significant** component of our class. Your child needs to have his/her self-selected reading materials in class each day! On some days, your child will have a portion of class time to read. Your child needs to read at least 20 minutes, five days each week (that's a total of 1 hour & 40 min./week), and then complete an evidence-based response entry in his/her reading journal (5 entries/week). He/she will also need to document his/her time in a log within this journal. Throughout each quarter, graded progress checks will be made. These progress check grades will only be temporary, until they are replaced by the end of the quarter major grades. These end-of-quarter significant grades will be earned from a conference I will hold with your child to review his/her journal entries and log, as well as a separate book share report assignment.

Word Study: One way to increase your child's vocabulary, improve his/her spelling, and help him/her solve unfamiliar words, is to learn the meanings of Latin prefixes, roots, and suffixes that are used most often in our English language. A new study set will be introduced each Monday. Every Friday, there will be a quiz to assess your child's learning of the assigned week's study set. In the past, these quizzes, especially initially, have been challenging for many students. Your child will need to study in order to be successful. I will provide flashcards each week, as well as other study methods that your child may use. Review materials, by specific week's study set, are pre-loaded for our class in Quizlet (www.Quizlet.com). Previous students have found their use of Quizlet to increase their success on root word quizzes, and overall learning retention.

Classroom Website: Please explore the links and documents on our classroom website to learn more about English 9. This website is intended to be useful to students and to parents. Among other information, important documents can be found here: <http://miletic8.wix.com/english>.

Virtual Classroom: A [virtual classroom link](#) will be provided at the top of the stream within Google Classroom. The space will include frequently used resources, as well as an assignment agenda that is updated each Monday.



Technology Use: Students have been assigned a Chromebook to use throughout the year. We will frequently use these Chromebooks as a tool (example: *Read & Write* for Google Chrome extension), as well as to access content (example: Google Classroom, and our [virtual classroom](#)). Students need to bring their Chromebooks to class charged, and ready to go each day!

Supply List: A suggested supply list is attached. However, if your child has found an organizational system that has worked for him/her in the past, please feel free to encourage him/her to do that instead! The key is to organize in a way that works!

Literary Terms & Poetic Devices: Throughout the school year, we will be focusing on the tools authors use to convey meaning. Your child will have opportunities to locate these terms and devices within text, as well as use these tools within his/her own writing.

Grammar: We will be reviewing parts of speech, mechanics, punctuation, and other grammar skills. The goal of this instruction is to help your child become not only a better writer, but a more confident reader as well.

Media & Digital Literacy: Throughout the school year, students will participate in activities that will spark powerful conversations with classmates about their digital lives. Students will focus on one or more of the following connections: responsibility to self, responsibility to one's community, and/or responsibility to one's broader world. These activities will also facilitate communication literacy.

Reading & Writing: Beyond the independent reading your child will be doing, we will be sharing novels in class, as well as shorter reading selections. Your child will be writing in response to these readings. Your child will learn how to MLA format and compose a standard response essay, among other written pieces.

Retroactive English 9 Honors Credit: While all students enter 9th grade English in non-honors classes, they have the ability to retroactively earn English 9 honors credit. Determination is made with a point-based system, using results from the following: best STAR Reading score, and the overall 4-quarter English average. Please contact me if you would like additional information.

Mrs. Miletich's 9th Grade English Supply List

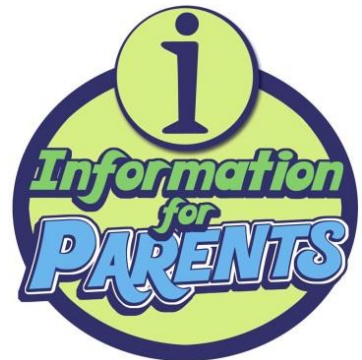
Suggested:


- 1.5 - 2" binder (many of the materials I provide are 3-hole punched)
- 1 - pocket folder with loose leaf paper
- 1 - Pack 3x3 Post-It-Notes
- 1 - Highlighter
- Several pencils & a few pens (blue or black ink)

If you would rather use an organizational system, which has already worked for you in the past, please feel free to do that! The key is to organize in a way that works for you.

Optional: Kleenex, Lysol Wipes, & Hand Sanitizer
These are always appreciated!

--Thank you! ☺





Dear Parents and Guardians,

No one knows your child better than you do. Your perception is a valuable resource to me. The more I know and understand about your child, the more effective I can be as a teacher.

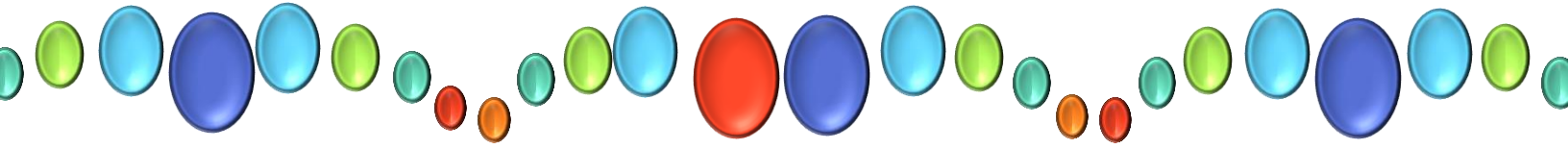
Sometime within the next few days, please introduce your child to me. You may write a letter to me, or feel free to simply include a bulleted list of your thoughts about your child. You might want to include a brief biography, problems, special abilities, fears, strengths, weaknesses, and past school experiences. Feel free to include your expectations for English 9: from me, your child, and from the school. What information do you want me to keep in mind as I work with your child?

Please use the “I wish my child’s teacher knew” page to jot down your insights. If you would prefer to keep what is shared more private, you may decide to send your response to me via email: hmiletich@maloneschools.org. Please include your child’s full name in the subject line of the email.

I am looking forward to reading your response. Thank you for your support.

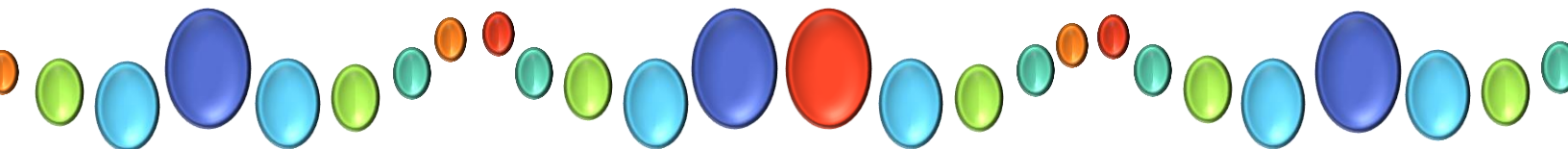
Respectfully,

Mrs. Miletich



Your Child's Full Name: _____

I wish my child's teacher knew...



PLEASE detach & RETURN as soon as possible.

I have reviewed the activities and procedures for English 9 with my child.



Student's Full Name: _____

1st Parent/Guardian's Name:

(Print)

(Signature)

Contact Info: _____

(Best Phone #)

(Email Address)

(optional)

2nd Parent/Guardian's Name:

(Print)

(Signature)

Contact Info: _____

(Best Phone #)

(Email Address)